

Essential Questions for Online Discussions

Hot Stuff – Chill Out

Schools in Peru

- Could you state three different issues mentioned in Peruvian newspapers concerning climate change?
- What main emotion does Colegio Jose Antonio Encinas have regarding climate change? Why?
- In the survey conducted by College Newton in Peru, how many people thought positively of climate change?
- What emotion does College Newton highlight in their diary contribution?

Schools in Tanzania

- What three aspects of society are most vulnerable to climate change according to Ms. Emelda Adam, mentioned in the diary entry by the Cornelius Girls Academy Secondary School?
- Do you agree with the statement the headmaster of the Cornelius Girls Academy Secondary School made, found in the interview section of their class diary?
- Mwakilasa, an active promoter of biodiesel in Tanzania, believes that biodiesel is one solution to climate change. Can you find arguments *against* biodiesel?
- Could you list at least two things students from Makongo Secondary School did during the World Environment day?

Schools in Switzerland

- To reduce emissions, what did the Fachmittelschule Glarus decide to do when going on their class trip to Budapest?
- In a diary post, the Kantonsschule Alpenquai mentioned an interesting statistic. By how many % will energy demand increase by 2030?
- Have you signed the climate petition yet? Find the link in an entry by Gymnasium Neufeld!
- What did Kantonsschule Baden do as their first step in Hot Stuff – Chill Out?
- According to Jonas Pfenninger, from Kantonsschule Hohe Promenade, what is the ecological footprint per person in Switzerland? What is the average, per person, in the world?

Schools in the US

- In an entry by Liverpool High School, Janae mentions the pollution of Onondaga lake. Could you think of your own solutions to this problem? Also, how much do you think *pollution* affects climate change?

- Do you agree with Corey from Liverpool High School, who stated that some things are simply part of human life, such as driving cars, and we therefore can't change too much to combat climate change?
- What are some actions the Youth Environmental Action Club (Y.E.A), part of Liverpool High School, have taken to help the environment?

Schools in Kenya

- Why are flamingos in danger in Kenya, and what are some solutions proposed by students from the Menengai High School?
- In an entry by the Menengai High School, CDM, or Clean Development Mechanism, is mentioned. What is the Clean Development Mechanism? Do you think it will be effective?

Schools in New Zealand

- Could you discuss the main problems facing New Zealand due to climate change, as mentioned by Onslow College?
- An interesting issue is raised by Onslow College; most people in NZ think that those who create CO₂ emissions should pay for them, but usually it is the farmers in NZ, who do not always have the means to pay for their emissions, that create a lot of CO₂. What do you think, should the farmers be forced to pay or not?

Schools in Tibet

- Could you name the industry that has seemingly had the greatest impact on climate change and environmental damage in Tibet?
- Gopal, from the Upper Tibetan Children's Village School, mentions that he was talking to a cobbler. What did the cobbler say about noticing climate change in Tibet?